

SŁOWNICTWO

1 Zakreśl wyrazy, które nie pasują do trzech pozostałych. Wyjaśnij dlaczego.

- | | | | |
|------------|------------|------------|------------|
| 1 ankle | cheek | heel | thigh |
| 2 wrist | chin | elbow | forearm |
| 3 fringe | freckles | scar | wrinkle |
| 4 cardigan | jumper | scarf | sweatshirt |
| 5 skinny | overweight | well-built | bald |

2 Uzupełnij zdania właściwymi przymiotnikami. Pierwsze litery wyrazów zostały podane.

- The family that runs that hotel is very friendly and h_____ to all the guests.
- Jack is the most r_____ person I know. You can always count on him.
- I don't want to sound c_____, but I believe I am the best singer here.
- The fans were e_____ and couldn't wait to see their favourite band on stage.
- I gave Jim a good reason to change his mind, but he didn't because he's s_____.
- Please stop interrupting me when I am speaking; it is very a_____.
- Paul is really fun to be with as he has a very o_____ personality.
- When I heard Mr Smith's speech, I was m_____. I almost felt like crying!
- Don't you know that it is i_____ to snap your fingers at a waiter?
- It's time to believe in yourself! Be more self-confident, and stop being so i_____!

3 Uzupełnij tekst właściwymi wyrazami.

CHANNEL FIVE

HEARTBEAT HIGH SCHOOL

Monday 11th, 7 p.m.

In tonight's episode, Wendy loses her ¹_____ and tells Sam exactly what she thinks of him ... she can't ²_____ him! Sam needs advice and talks to Mr Fipps, the middle-aged sports coach. He's the only person Sam looks ³_____ to. How can poor Sam make Wendy fall in ⁴_____ with him? Meanwhile, in the staffroom, Miss Brody discovers she has something ⁵_____ common with Mr Potts – they are both ⁶_____ on collecting stamps and have the same ⁷_____ of humour. Could this be the start of a romance? Principal Rooney is ⁸_____ up with cheeky student Harry Wheeler. Will he punish Harry? Watch tonight and find out!

GRAMATYKA

4 Uzupełnij zdania właściwymi formami czasowników z ramki.

[become dye cry get look make walk wear]

- Where did you learn _____ such nice jewellery?
- My Mum won't let me _____ my hair blue!
- Oh! Sad films really make my sister _____.
- You should avoid _____ red; it doesn't suit you.
- I hope _____ a famous fashion designer one day.
- Sue practised _____ in her new high-heeled shoes.
- I enjoy _____ for unusual clothes at the market.
- My brother has decided _____ a tattoo on his arm!

5 Ułóż rozsypane fragmenty zdań we właściwej kolejności.

- Why are you wearing those (old / leather / ugly) boots?
- Do you like this bag with the (wooden / blue / big) handles?
- My friend loves the (Indian / shiny / gold) bracelets I gave her.
- I bought a (cotton / lovely / white) shirt in the sales.
- The clown wore a pair of (baggy / funny / red) trousers.

ŚRODKI JĘZYKOWE

6 Przeczytaj tekst. Z podanych odpowiedzi A–C wybierz właściwą, tak aby otrzymać logiczny i poprawny gramatycznie tekst.

A NEW YOU

A new look will give you a new life. Is it possible? TV makeover shows claim it is and promise ¹_____ the lives of many hopeful people. You know the format of the programmes – the presenters of the show start by looking at a participant's clothes and making fun ²_____ them, before throwing all the clothes away. They really seem to enjoy ³_____ it. For the participant it's an embarrassing experience, so why are people so willing to do it?

According to the shows' producers, a different hairstyle, new make-up and a wardrobe full of stylish clothes are all you need to feel ⁴_____. After a change like this, nothing can stop you making your dreams come true.

Well, that's what the producers claim. But can a new look really change what you are like as a person? Most probably the answer is no. A shy person who puts ⁵_____ fashionable clothes doesn't suddenly become sociable. So it seems it's not so easy to make a new you.

- | | | |
|--------------|-------------|-------------|
| 1 A change | B changing | C to change |
| 2 A at | B of | C with |
| 3 A do | B to do | C doing |
| 4 A arrogant | B confident | C tolerant |
| 5 A on | B up | C away |